



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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To continue to teach 2 hours of P.E using Activity 4 all and specialist Coach.	Pupil voice shows that they enjoyed their P.E sessions and were introduced to a range of sports through P.E. Monitoring of P.E sessions showed children's engagement and enthusiasm towards the subject and good active levels.	It has been a long time since staff have taught their own P.E. Through staff voice, there is a lack of confidence of them teaching P.E. Academic year 23/34 there will be an opportunity to teach own P.E, using the complete P.E platform as well as CPD by employing specialists to teach some lessons. Money will be used to fund this as well as having money to fund more after school clubs and equipment.
To offer a range of after school clubs	There were a range of after schools clubs that were on offer to children and pupil voice shows that boy's football and KS1 dodgeball was very popular. However, girl's football didn't take much interest. Reception didn't have an opportunity for a sports club.	Academic year 23/24- to target Y1 pupils in a multisports club and then Reception. To employ a specialist coach for girl's football after school on a weekly basis all year round to promote girl's football.
To raise the profile of dance in schools amongst boys	The 6 week dance program was very successful, where we came first place in the competition. However, this was just for Y5s so the rest of the school, although celebrated the success, it didn't promote dance across the school.	Academic year 23/34- To use the 6 week dance program for Y1 cohort to promote dance in KS1. For KS2- employ a dance teacher to teach half term/term of dance to all KS2 pupils giving them a difference dance experience, giving staff CPD opportunity.
To train Y5 pupils up in sports leadership, dodgeball leadership, change 4 champions	All pupils selected were trained in leadership.	Academic year 23/24- Pupils who were trained to take an active role of implementing a range of lunch time clubs for pupils on a rota basis in each year group. P.E lead to meet regularly with the leaders for feedback and ideas.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

1. Increase confidence, knowledge and skills of all staff in teaching PE and sport; 2. Increase engagement of all pupils in regular physical activity and sport 3. The profile of PE and sport is raised across the school as a tool for whole school improvement; 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils; and 5. Increased participation in competitive sport.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training: - Quality of teaching and learning in Physical Education will be developed through use of Complete PE. Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. - In house CPD from subject lead in gymnastics from complete PE training - Specialist coaches employed to teach basketball, dance, gymnastics and cricket for staff CPD. - PE resources updated to enable HQ teaching to take place.	All staff All pupils	Key Indicator 1 By upskilling staff and employing specialist coaches, we can ensure that all pupils' will receive 2 hours of high quality physical education every week. Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment in PE, and active levels. Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.	Staff feeling more confident with teaching PE. Staff voice shows how levels of confidence has increased as the year has gone on. More children having HQ PE lessons More children enjoying P.E and more active (pupil voice) Sustainability: Staff have had opportunity to observe and support in lessons from specialist dance, basketball and cricket coaches, where they have gained knowledge in these areas of PE, supporting them to teach it in the	£105 Complete PE membership £1300 SSP membership for CPD opportunities £2420 for specialist coaches (basketball, dance, cricket) for staff CPD £2842 resources and equipment

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To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. • Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance, netball, girl's football, multisports, cricket) • Target children least active in the summer term and use pupil voice for an after school club. • To have termly meeting with sports leaders to ensure leadership of sports clubs is successful • Implementation of new extra-curricular timetable. • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by	Lunchtime supervisors need to be aware Pupils Pupils from each year group will get chance to take part in a different sporting activity and they will be on a rota basis. Sports leaders from Y5/6 running it will be responsible for equipment, knowing who is taking part and running the sports club Staff- will be putting physical activity on their daily timetable	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 3 Improved behaviour at lunchtimes due to focused physical activity, therefore supporting whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	High attendance of after school sports clubs across R-Y6. All classes have been offered at least one sporting after school club all year round. More children being active at lunch time through the sports leaders initiative. Increased activity in school reaching 30 mins active a day in school. Evidence is observation, teacher meetings, pupil voice and staff time tables. Percentage of children using active brain breaks in each classroom has increased.	£5023 for netball, football, basketball, for after school club.
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lunchtime supervisors and year 6 sportsleaders • Equipment and resources to be bought for facilitation of activity with sports leaders and independent active play. • Complete staff training on use of physical brain breaks and show them this resource on complete PE • To ensure that staff to aim to give 10 mins per day of physical activity in the class room though use of yoga, HIIT videos, brain breaks, making sure staff put it in their weekly timetable				
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Raise the profile of PE and sport across the school by: • Celebrate and assess the whole child through Physical Education ensuring strong personal development and spiritual development. • Continue celebrations by introducing PE and School sport to a Celebration display in the hall to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Promote physical activity outside of school and celebrate by putting on display and in the newsletter. • Ask sports leaders to conduct surveys/ questionnaires to see who and what clubs children access out of school and celebrate achievements • Encourage mental health by securing 2 mental health leaders in the school to go on training. • Change4champions leaders to deliver assembly on healthy eating • Organise some sports advocates to come and deliver a collective worship to all pupils, to motivate and inspire pupils. • Celebrate key events in the calendar during assemblies such as the Olympics,Euros,	All staff members including lunchtime staff. Every pupil.	Key Indicator 1 and 3 By celebrating all thing PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity. Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.	Many pupils will have been celebrated in our assemblies/ newsletter/ display. This will be a celebration of the whole child – physical, cognitive, social or emotional learning. The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved. Sustainability: Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.	£0
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international women's day with push on girl's football				
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Offer a broader and more equal experience of a range of sports and physical activities to all pupils by: - Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, cricket, running club, basketball, multi sports, tag rugby - Target children who are least active and aim to involve them in festival events through the SSP and through targeted after school clubs. - Continue to involve children with SEND to take part in SEND festivals through SSP - Supporting sports leaders to offer lunch time clubs to target certain children will be reviewed every term - Staff to time table 10 mins a day activity through brain breaks or short active sessions. - Celebrate National Sports Week with a range of activities offered all week to all pupils. - Organise a Quidditch day – have an external company come in and deliver Quidditch across the school as a new experience.	Every pupil as they access further opportunities throughout the week to get active.	Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.	Dance workshop for KS2 children to introduce all pupils to a new way of dancing. Pupil voice shows good engagement and enjoyment and because of this success, there was an extra after school club of dance for all ages across the school, led externally with very high attendance. After school club parents paid for. Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.	External dance for PE lesson (included above £720) Enrich education for Quidditch £790
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Increase the number of pupils participating in an increased range of competitive opportunities. • Intra: Continue to drive for competitiveness during lesson time encouraging active sportsmanship . • Encourage competitiveness in sports day, encouraging active sportsmanship and team work. • During National Sports Week, set intra competitions up between year groups • Quidditch day- use sports day colours for internal comps. • Inter: Organise Inter competitions for both KS1 and KS2 through the SSP. (Events such as rugby, cross country, bowling, football, girl's football, multiskills, SEND festivals, zoo orienteering, tri golf, cricket, basketball, dance) Liaise with AT to keep a record on who has attended the different events so every child has an opportunity in their key stage/ lower/ upper key stage.	Pupils to have access to a competition.	Key Indicator 5 Increase participation in competitive sport. Key Indicator 2 Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.	• 100% of KS1 children went offsite for a multiskills festival. • 100% of KS2 children were offered an opportunity to go offsite for a sporting event. Between 92% and 96% of KS2 children went offsite for a sporting event of which 55% of events were competitive. • Football was very successful with both the Y2 and Y6 teams winning the cluster tournaments and were taken to Everton Academy at Finch Farm for regional finals- Y2 team coming runners up. • Complete PE supports end of unit competition and supports teachers for sustainability.	Girl's football coach and cost of coach going to these competitions MPH coaching- (included above £4148) Supply cost- £2248.95 Transport cost- £1933.70
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase the number of pupils participating in an increased range of competitive opportunities. Offer a broader and more equal experience of a range of sports and physical activities to all pupils Raise the profile of PE and sport	Little Sutton have been very successful this year with Y2 and Y6 winning local football competitions and reaching the regional finals in Finch Farm. 100% of children were offered to go to an SSP event this year from Y1-Y6. Out of this 100% of KS1 children attended and developed their fundamental movement skills. 95% of KS2 children attended an event offsite this year, ranging from SEND children and participating in festivals to upskilling in a certain sport to competitive competitions. Introduced to new sport of Quidditch. The launch of girl's football has been successful Using Collective Worship to invite sport inspirational people into school such as women's world cup referee, basketball players and tennis coaches.	Children enjoyed and will be therefore on Y5/6 curriculum next academic year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	20% of children SEND. Missed swimming time from Y3/Y4 due to covid.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	20% of children SEND. Missed swimming time from Y3/Y4 due to covid

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	72%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Mrs Carciero
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Georgeson
Governor:	Mr James
Date:	27/9/24