



Little Sutton C of E Primary School

Curriculum Evening

KS2 Staff



Year 3



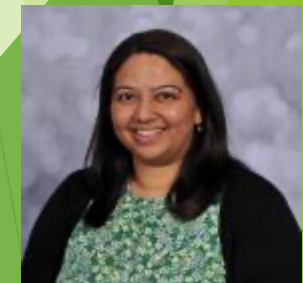
Year 4



Year 5



Year 6



Mrs Dutta

Behaviours, attitudes and expectations



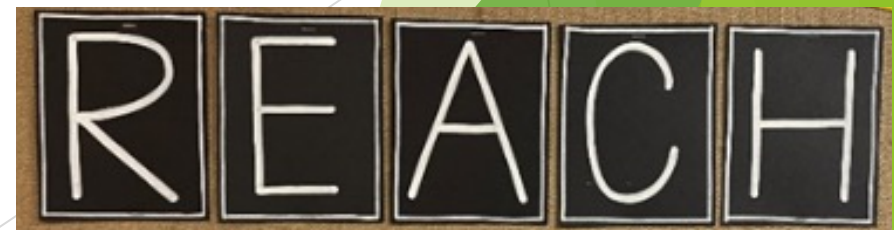
Little Sutton C. of E. Primary School has high expectations of behaviour of all pupils.

Alongside the established school rules, each class can develop their own behaviour agreement at the beginning of the year or on their transition visit to their new class. This will detail expected behaviour to make the classroom a physically, mentally and emotionally safe place to be.

Our main three rules are:

- 1. Be safe*
- 2. Be kind*
- 3. Be respectful*

All children are expected to follow these rules to ensure a safe and effective learning for all.



How you can support at home



The Education Endowment Foundation's latest research suggests that there is high impact on pupil progress and attainment for parental engagement with school.

The evidence suggests that parents who engage and support the education of their children, can improve pupil progress rates of an additional 4 months per year! To help your child further at home, please support them in reading every night. This doesn't have to be a lot, all reading opportunities count. Don't forget, no matter how old and 'cool' your child may be, they still love to hear us read too!



Please encourage your child to log on to TTRockstars every night. Just 2-5 minutes per evening can considerably support their progress. Multiplication is such a huge part of understanding mathematical concepts in KS2.



'Quiz' your child on their spellings at home! We are in the process of rolling out a new, digital spelling platform that will soon be ready for access from home! Watch this space!



Encourage your child to REACH! Be resilient, engaged, ambitious, creative and healthy!

Multiplication Check



The Year 4 MTC (Multiplication Check) is designed to assess if Year 4 pupils can recall their times tables fluently, up to 12 x 12.

Assessments usually take place in June.

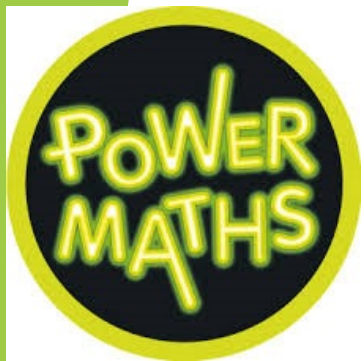
To meet expected standard and score a 'pass', children must score 100% (25/25).

Times tables are randomly generated and there is 6 seconds to answer each. There is a 3 second break between each question.

These are done on a 1:1 basis, using a touch screen device, to allow children the best possible opportunity to focus.

Daily multiplication practice, at home, will significantly improve progress and attainment!

Emily Philip



KS2 Maths

POWER UP!

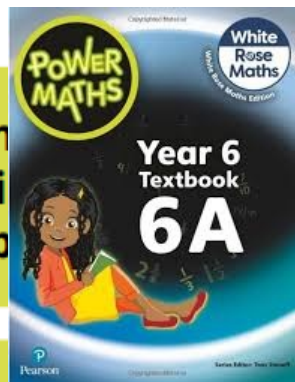
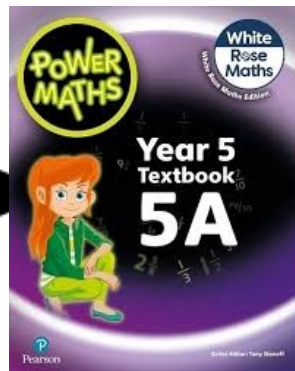
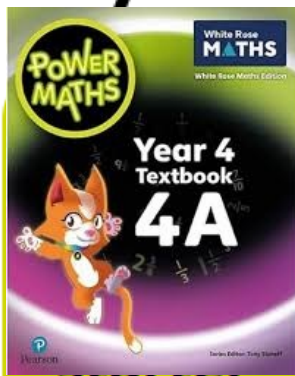
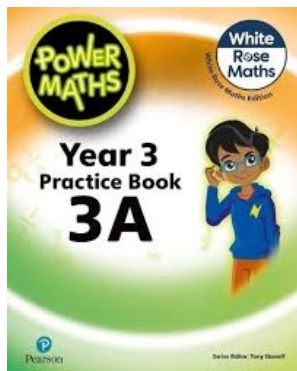
Maths has been created as a partnership between Rose Maths and Pearson. It is a whole-class mastery ...



The unit teaching and learning sequence

Quick check on prerequisite skills and a warm-up for children.

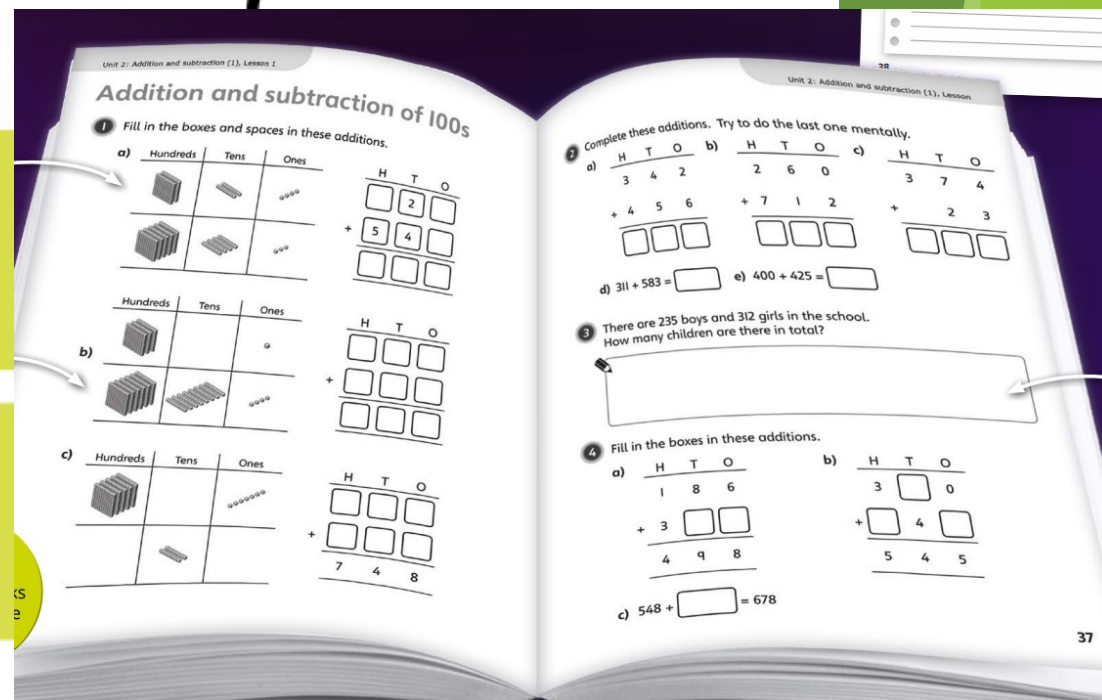
Rich assessments show mastery of key skills combined with a pupil self-assessment and reflection opportunity.



Same day intervention

Jane Edwards

understanding



KS2 English

Little Sutton C of E Primary School follows the Pathways for Reading and Pathways for Writing schemes. These schemes are National Curriculum compliant and are built around units of work to improve reading, writing and vocabulary.

Each Year group will explore at least 6 texts for writing and 6 texts for reading, using the Pathways schemes, each year!

We have high expectations for reading and writing in school, for all pupils, and this year, we are driving improvements in handwriting, presentation and editing/redrafting, and reading for pleasure.

The English curriculum is broken down in to the following areas. Pupils must be secure in all National Curriculum objectives appropriate to their year group, consistently and independently, to meet age related expectations in assessments.

Reading	Writing
Fluency	Transcription (spelling)
Comprehension	Handwriting
	Composition
	Vocabulary, grammar and punctuation

Emily Philip - Writing

Diana Boycott - Reading



KS2 RE

CWAC Long Term Plan for Religious and Non-Religious World Views (Non-Statutory) 2024

Ways Of Living And Believing

Christianity Christian ways of living and believing	Islam Muslim ways of living and believing	Judaism Jewish ways of living and believing	Hindu Dharma Hindu ways of living and believing	Sikhi Sikh ways of living and believing	Humanism Humanist ways of living and believing	Worldviews Similarities and differences.	Free Choice
--	---	---	---	---	---	---	----------------



The Questful R.E. Approach

Explore & Discover

Keep Thinking

Ask & Discuss

What does the Bible say?

Faith in Action

Create

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	What does a Hindu believe about God and how is Diwali celebrated? 38, 39, 40, 41	Free Choice a) Baha'i b) What do the Gospel writers say about Christmas? c) Why do people go on Pilgrimage? d) School designed unit	How can the Bible help a Christian with their way of life? 34, 36, 37	What do I think about Jesus and how is he portrayed in art from around the world? Why is the cross important for Christians? 32, 33, 34	What is my point of view about God and why do people have faith? 32	What do Muslims believe happened on 'The Night of Power' and how do they worship? 43, 44, 45, 46, 47
4	How do Jewish people demonstrate their faith through their communities? 48, 49, 50, 51	Why do Christians think about Incarnation at Christmas? What is the Trinity? 32, 33, 34	Free Choice a) What is a worldview? "We have far more in common than that which divides us." b) Worldviews question on NATRE Spirited Arts c) How did Jesus teach about God and values through parables? d) School designed unit	What can I learn from Christian art about Christian beliefs about Easter, Salvation and the Trinity? 33, 34, 35	How do Humanists arrive at their views about the world? 52, 53, 54, 55	How do Hindus worship in their daily lives? 38, 40, 42
5	Why are the Five Pillars important to Muslims for their daily lives? 62, 64, 66	How is a Muslim way of life expressed at home and in the community? 63, 65, 66	How are the values of community and equality shown through the Sikh way of life? 67, 68, 69, 70, 71	Which beliefs do we find hard to understand in Christianity? 56, 57, 58	How and why do Christian's worship? What are the benefits for believers? 60, 61	Free Choice Unit a) How do people show their beliefs in action? b) How do Christians show their beliefs in action? c) Walk Through The Bible d) School designed unit

Diana Boycott

KS2 PE



Swimming and the national curriculum

Since 1994, swimming and water safety has been a statutory element of the national curriculum for physical education in England.

This means that every 11-year old child should leave primary school with the skills to keep themselves safe while enjoying swimming with friends and family.

The three national curriculum outcomes

Swimming is the only sport to be included within the national curriculum physical education programme of study. All primary schools must provide swimming and water safety lessons in either Key Stage 1 or 2.

Each pupil is required to be able to do the following:

- ✓ Perform safe self-rescue in different water based situations
- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres
- ✓ Use a range of strokes effectively, for example, front crawl,

KS2 PE



Year 3	Game Sense Invasion 	Netball 	Weather 	Swimming 	Athletics 	Rounders 
	Hockey 	Canon and Unison 	Dodgeball 	Symmetry & Asymmetry 	Communication & Tactics 	Tennis 
Year 4	Game Sense Invasion 	Bridges 	Cats 	Dodgeball 	Athletics 	Tennis 
	Hockey 	Netball 	Swimming 	Levels and Direction 	Problem Solving 	Rounders 
Year 5	Tag Rugby 	Swimming 	Basketball 	Health Related Exercise 	Athletics 	Rounders 
	Counter Balance & Counter Tension 	Street Art 	Boccia 	Quidditch  	Cricket 	Orienteering 
Year 6	Swimming 	Matching & Mirroring 	Basketball 	Health Related Exercise 	Athletics 	Rounders 
	Tag Rugby 	Carnival 	Boccia 	Quidditch  	Cricket 	Leadership 

Linzi Georgeson

KS2 Computing



~~Know Computing curriculum~~ develop pupils' knowledge across five areas:
~~Online Safety - Know and~~
~~Digital Literacy and Online Safety, Computational Thinking and Computers~~
~~Eaware~~



Lesson 1: Life online

- ✓ To describe online issues that give us negative feelings and know how to get help.

[Get started >](#)



Lesson 2: Sharing online

- ✓ To explore the impact and consequences of sharing online.

[Get started >](#)



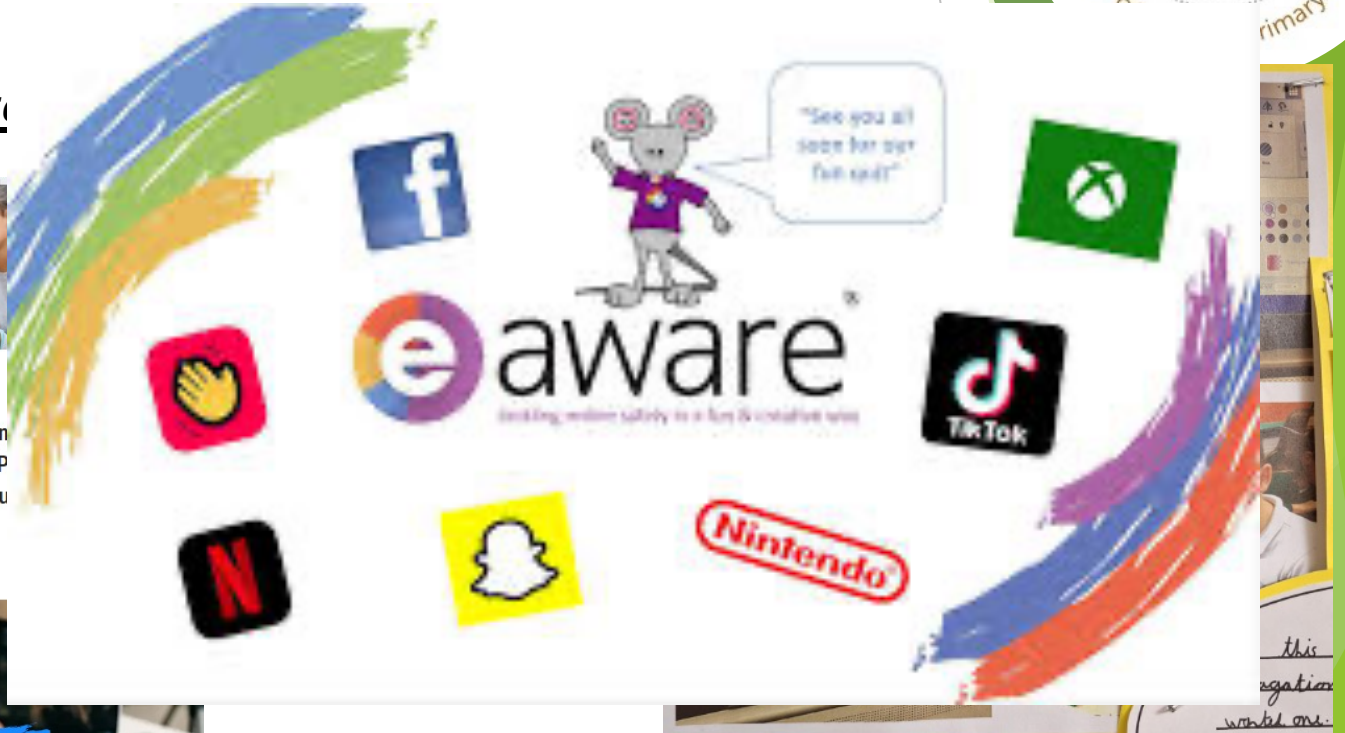
Lesson 3: Creating a positive online reputation

- ✓ To know how to create a positive online reputation.

St



ir 5
rogramm
sonic P
ktop u



Eaware

**Dedicated to educating children on how to stay safe and secure while navigating the digital world.
Pathways of learning and online quizzes allow teachers to deliver targeted interventions about safety to their classes**

**Simon
Walker**

History

- Discover and understand the driving forces behind events in human history.
- Historical enquiry - topics are introduced with enquiry questions?
- Develop analytical and investigative methods for approaching historical questions.

Year 3 and 4

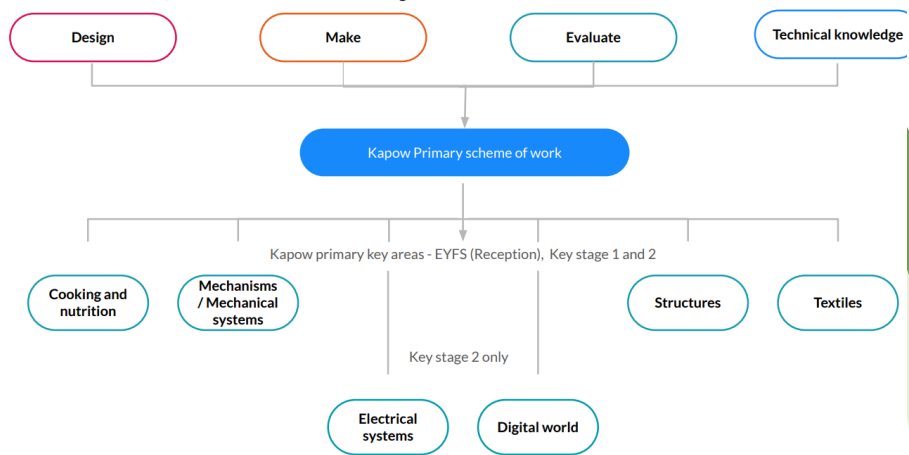
- Stone Age
- Romans
- Egyptians
- Vikings

Year 5 and 6

- Mayans
- Greeks
- Tudors
- World War II

Design and Technology

Kapow Primary offers full coverage of the KS1 and KS2 Design and technology curriculum and we have categorised our content into six areas, with four strands that run throughout:



Geography



Kapow Primary Suggested long-term plan: Geography - Overview (Key stage 1 and 2)

	Autumn	Spring	Summer
Year 3 (LKS2)	Why do people live near volcanoes?	Who lives in Antarctica?	Are all settlements the same?
Year 4 (LKS2)	Why are rainforests important to us?	Where does our food come from?	What are rivers and how are they used?
Year 5 (UKS2)	What is life like in the Alps?	Why do oceans matter?	Would you like to live in the desert?
Year 6 (UKS2)	Why does population change?	Where does our energy come from?	Can I carry out an independent fieldwork enquiry?

Art

Unit 1	Unit 2	Unit 3	Unit 4
Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
Growing artists	Prehistoric painting	Abstract shape and space	Ancient Egyptian scrolls
Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
Power prints	Light and dark	Mega materials	Fabric of nature
Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
I need space	Portraits	Interactive installation	Architecture
Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
Make my voice heard	Artist study	Making memories	Photo opportunity

French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	French greetings with puppets (4 lessons)	French adjectives of colour, size and shape	French playground games- numbers and age	In a French classroom	French transport	A circle of life in French
4	Portraits - describing in French	Clothes- getting dressed in French	French numbers, calendars and birthdays	French weather and the water cycle	French food- miam, miam!	French and the Eurovision Song Contest
5	French monster pets	Space exploration - in French	Shopping in France	French speaking world	Verbs in a week	Meet my French family
6	French sport and the Olympics	French football champions	In my French house	Planning a French holiday	Visiting a town in France	

PSHE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Introductory lesson Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship	Economic wellbeing Transition lesson
Year 4	Introductory lesson Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic wellbeing Transition lesson	Citizenship Economic wellbeing Transition lesson
Year 5	Introductory lesson Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic wellbeing	Economic wellbeing Transition lesson: Roles and responsibilities
Year 6	Introductory lesson Family and relationships	Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic wellbeing	Economic wellbeing Identity Transition lesson: Dealing with change

Music

Listening and evaluating

Creating sound

Notation

Improvising and composing

Performing - singing and playing



claves



woodblock



drum



guiro



triangle

*tuned/
untuned*



xylophone



glockenspiel



piano/
keyboard



recorder



**Whole
Class**

Science

Year 3	 Movement and nutrition	 Forces and magnets	 Rocks and soil	 Light and shadows	 Plant reproduction	 Does hand span affect grip strength?
Year 4	 Digestion and food	 Electricity and circuits	 States of matter	 Sound and vibrations	 Classification and changing habitats	 How does the flow of liquids compare?
Year 5	 Mixtures and separation	 Properties and changes	 Earth and space	 Life cycles and reproduction	 Unbalanced forces	 Human timeline Does the size of an asteroid affect its impact strength?
Year 6	 Classifying big and small	 Light and reflection	 Evolution and inheritance	 Circuits, batteries and switches	 Circulation and health	 Are some sunspots safer than others?



Any questions?