

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 21/22	£0
Total amount allocated for 2022/23	£17,350
How much (if any) do you intend to carry over from this total fund into 23/24?	£77
Total amount allocated for 2022/2023	£17,350
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023	£17,273

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,350	Date Updated: 04/07/23	
Key indicator 1: <u>The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</u>				Percentage of total allocation:
				87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide a fitness club on Mondays for those who attend breakfast club	Activity 4 All booked for the whole school year to deliver a breakfast club for KS1 and KS2 – focus on fitness.	£14,000 contracted hours - sports coaches	75% of children attend fitness club at breakfast club	For staff to teach more of their own P.E and gain CPD.
To continue to provide 2 hours of week, following the Complete PE program for all pupils	To employ specialist coaches from Activity 4 all and Coach Mal to teach the PE curriculum, following the Complete PE program.		Activity 4 all and coach Mal have provided specialist skills to support and engage all pupils. They have used the curriculum map to help prepare pupils for offsite festivals and competitions giving the children confidence and prior knowledge of a variety of sports and skills.	
To train up Sports leaders/dodgeball/health leaders so they are able to support and develop younger children's physical development.	Mark Poole (SSP) to deliver a series of training sessions to upskill our current Year 5 and 6 for them to deliver Play Leader / Sports Leader	£1000 SSP membership	Sports Leader Training completed at EPSV on 15/09/22 Dodgeball Leadership Training completed on 01/22/22	

	games and activities for EYFS, KS1 and KS2 at lunch times. Play Leader timetable can be found on the Sports Notice Board on the playground.		- These 2 leaders then led an afterschool dodgeball club	To create more of a Sports leader crew'for them to have regular meetings with P.E lead for them to gether pupil voice so that target children have the physical activity they desire. Focus children to be KS1, target groups and transiton years (Y3)
For SEND/PP children attending 'The den' at lunch time to have options of physical activity and encouraging sports leaders to provide an activity for these children.	For PE lead to laise with BC and CP in ways that children could take charhe of an activity in the den and always make sure that there are physical activities available for the childrne to choose from.		Young Mental Health Champions Training completed on 08/02/23	To purchase playground equipment to help support sports leads deliver physcial sessions
For teachers to include 'Kagan strategies' into their teaching methods and give regular brain breaks that involve physical activity.	For teachers to complete the 'Kagan' INSET and implement some physical brain breaks.		100% of dodgeball leaders felt confident in running the dodgeball club.	Continuously monitor physical activity levels and identify less active target groups
To liaise with student teachers to see if they would like to offer a sports club at a lunch time	To help support any student teachers who want to offer a sports club		80% of children in den take aprt in physical activiyy such as football, basketball.	
			100% of children in Y5 feel that the physical brain breaks helps them with their behaviour and their concentration levels.	
			1 student helped support the dodgeball club	For student teachers/ teachers to offer a lunch time club for pupils

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise personal achievements in sport for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. To promote Women in football following the success of the Euros. To raise awareness of the World Club happening December 2022. Allocate a Collective Worship on the World Cup and children to make flags for the countries attending. For PE lead to keep track of scores and promote on a display. To invite Cheshire Phoenix into the school to promote basketball as a sport	P.E lead, SJ and AT to support in updating the PE display as well as the Sports leaders contribution. International Women's Day celebrated through sport. Girls only PE events organised with high schools from across the ESSP. For P.E lead to offer a girl's only football club. To lead a CW promoting football and encouraging the children to get involved. To liaise with Coach Mal to get MikeBurton into school to lead a CW to sidess basketball and the Cheshire Phoenix.		Pupil voice- Pupils feel proud of their achievements and that they have shared their success within classes and it is on display. Girls football club was attended by KS2 children. Girl's only football event at SWHS where children felt they had improved their skills. Mike Burton came in and delivered a CW to all children, promoted basketball and its benefits. He gave children a letter to take part in a basketball event outside school and invited them to watch the Cheshire Phoenix. Pupil voice- children	To use koboca results and analyse data for the next academic year

To promote fitness and running by taking part in the whole school 'Mini marathon' Children to complete this and record their time. To offer a range of afterschool sports clubs To offer a sports club for EYFS in the Summer term and research using Activity4all for KS1 competitions in the Summer term.	All children to take part in mini marathon in Autumn term. Children to review the time they ran it in and to all receive a badge. Top 3 of each child in each year group to receive a certificate in a celebratory worship. For PE lead to offer a range of sports throughout the year to KS1 and KS2 as an afterschool club. E.g.- netball, girl's football, dodgeball. Coach Mal to offer a running club. Mike to offer a KS1 and KS2 football club and Activity4all to offer an alternative club.		really enjoyed the experience. Pupils understand the importance of physical activity and were proud of their times. Pupil voice has tailored what extra-curricular clubs have been offered during each half term. Clubs have included: - Multi Sports (KS1 & 2) - Football (KS1 & 2) - Netball (KS2) - Running (KS2) - Basketball (KS2) - Girl's football (KS2) - Dodgeball Club (KS1 – led by trained dodgeball leaders from Y5) Due to popular demand, KS1 dodgeball continued throughout the summer term Pupil interviews show that the children enjoy the extra curricular sports clubs on offer.	Next year for Y1 to be a focus target for a sports club and Reception in the summer term. Raise profile further for girls and sport
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To celebrate Sports Week and include every class completing a sports related activity.	-Communicate with parents about Sports week -Each class to have a focus on a sport -Set optional homework linked to women's football with a prize for winner	£200 coach for transport of Y1 and Y2 EPSV event £10 sports direct voucher prize	Sports week-Y1 and Y2- Some children went to EPSV to do a multiskills festival. The rest of the class had their own multiskills festival in school. Children really enjoyed being in competition against themselves. Y3/4- completed a tennis festival at Hooton tennis club which was led by the Y6 children along side SSP. Y3/4- In school had a tennis festival Y5/Y6- Had a rounders competition in school, Y6- Planned and delivered a multi skills session to Reception children. Very positive feedback about Sports Week. These interhouse competitions have raised the profile of competitive sport in school.	
To organise a KS1 and KS2 sports day	-Communicate with parents about sports day and invite to come and watch. -Organise the teams and colours and events of the day -Set up the day and scoring system	£62.82 for stickers for sports day	Successful sports day for R and KS1 and KS2. High percentage of children participating and high attendance from parents.	
Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.	To use Koboca survey to ask parents and children about what extra curricular sports activities they would like			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop PE leadership Continued CPD to come from sharing good practice in school and working with other schools with use of the SSP cluster meetings For staff to continue to use the interactive videos taken from the COMPLETE PE platform. It includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.	For PE lead to go on FA course- 7/2/23 To attend cluster meetings through SSP To share good practise To feedback to staff for CPD purposes For P.E lead to attend dance course led by Complete PE in Autumn term Complete PE Annual Membership	Cost of supply: £185 £125 £185 Complete PE renewal £150	PE lead gained subject knowledge on fundamental skills that should be taught in P.E from the FA PE CPD session. P.E lead attended 3 cluster meetings each term with a focus on developing PE lead subject knowledge, physical literacy and teach active ideas. Dance course was a success. It used complete PE to show how dance could be taught related to other subjects. Fed back to dance specialist coach. Activity 4 all and Mal have used the videos, planning from complete PE. It has enabled good subject knowledge from the coaches, promoting good progress from the children. Other staff- increased staff knowledge and understanding, teachers confidently able to plan, teach and assess P.E.	For Mark Poole to come into school and give staff CPD on active 60 To deliver more CPD on the use of complete PE for staff

Y5 to receive 4 week dance training course	Y5 staff to receive 4 week dance project training where a specialist dance teacher comes in school to teach children in preparation for dance evening at the civic hall. Y5 teacher to have access to planning, delivering and performing a set routine.		HLTA and Y5 teacher were able to see how dance was planned and taught though the musical of 'Matlila' Children were very engaged and performed it to the school. On the performance evening, there was a high attendance from parents and other schools. Little Sutton won the dance competition and were very proud of themselves.	
Liaise with SSP for staff development opportunities	Through cluster meetings with the SSP, notify staff of any training opportunities.			
Monitoring of specialist coaches by P.E lead	To formally observe Activity4all teach dance across EYFS, KS1 and KS2.		Observation completed of EYFS and KS1. Coach had good subject knowledge, children were very motivated to join in physical activity.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide more School Sport experiences outside of the National Curriculum for SEND pupils	Y5/6 SEND pupils to attend 'Chester Zoo Orienteering' (4 chn)	£60 transport	25/05/23 4 children attended zoo orienteering and progressed well with their physical skills.	Target least active children and monitor/plan children who have not had access to a sporting event offsite
	KS2 SEND/PP pupils to attend 'Inclusive Festival' (8 chn) which includes Boccia, wheelchair basketball, table cricket etc.	£60 transport	27/03/23 8 SEND children attended inclusive sports event. 100% of children said they enjoyed the event and it gave them the opportunity to see other sports.	Provide more opportunities for KS1 and Reception to partake in sporting events- link to sports leaders and clubs.
To increase the opportunity for all girl events	Y5/6 to take part in basketball competition HY5/6 girls to take part in football competition	£60 transport £125 supply	Pupils got to semi finals. 100% children wanted to do more basketball. Cheshire Phoenix offered exclusive training to the girl's over Easter holidays. This raised awareness of the sport, what is available in the community and gave girls a chance to develop skills within a sport. Y5/6 girl's football competition at	Purchase wider range of equipment to ensure that pupils have the correct equipment in order to try a range of sports

To continue to raise the profile of Dance and Gymnastics for boys within the PE curriculum Develop opportunities for pupils to try new sporting experiences	Y5 pupils and staff to take part in '4 -week project with the performance taking place in March 2023. To perform the dance in house to parents and/or pupils and staff at partner school Activity 4 All to provide specialist gymnastics lessons across KS1 and KS2. For Y3/4 and Y5/6 to go to trigolf at Ellesmere Port Golf Club thorough SSP	£125 supply cost	SWHS, increased confidence displayed. HLTA and Y5 teacher were able to see how dance was planned and taught though the musical of 'Matlila' Children were very engaged and performed it to the school. On the performance evening, there was a high attendance from parents and other schools. Little Sutton won the dance competition and were very proud of themselves. 100% children participated and enjoyed the activity. All improved their skills, many trying golf for the first time giving them awareness of what is available in the local community	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organise SSP competitions in a wide range of sport for all children.	To book, provide a letter, complete RA and complete EVOLVE for all sports events off site.	Transport cost £120 Supply cost £250	Level 1 Competitions attended: - Y3/4 Tag Ruby Festival - Y5/6 Tag Rugby Festival - Tennis festival Level 2 Competitions attended: - Cheshire Schools Y5/6 Football Tournament - Year 1/2 Everton FC Mini Kickers Tournament - Y5 Everton Mini Kickers tournament - Y4 Everton FC Mini Kickers Football Tournament - KS2 SDance Festival @ Civic Hall Ellesmere Port - Cross country event - Girl's basketball comp	Employ specialist coaches and map out extra curricular activities relatd to SSP competitions so children have more opportunity to gain skills needed in order to compete at a hgiher level
Resume application for school games mark	To gain evidence in order to apply for gold award.	Transport cost £180 Supply cost £375	Inter School Competitions: Football competition between mixed with partner school- 5 aside	
To liaise with SW for a mixed football competition between partner school	Meet with SW and organise logisitice of the day and how the competition will work		Intra School Competitions:	

			Personal Challenge Mini Marathon Pupil voice shows that children like going offsite and taking part in sporting activities. They feel they develop their physical skills and enjoy being active. Pupil voice shows they enjoyed the inter school comp with partner school and would like to do it again in the future.	
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Signed off by	
Head Teacher:	Z. Cariero
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	